

# Math Week of 4/20/2020

*Activities that will help your child's math skills grow:*

- Work on simple patterns: ABAB (red, blue, red, blue) patterns, then build to ABCABC (red, blue, pink, red, blue, pink), to even more complex ABBCDABBCD patterns...
- Counting to 115 out loud and by counting objects
- Counting by tens to 100 (bundle ten items together so students can see what that looks like with straws, sticks, or whatever you may have on hand as you count by tens).
- Ask your child which of two numbers is bigger (or smaller): "Which is the larger number, 3 or 9? Is 12 or 17 bigger?" It often helps to write these numbers down so they can see them. (Start with 1-20 and add on!)
- Work with money: coins can be used to teach place value to 100. Coins can really help with learning to count by 1's, 5's, 10's, and eventually 25.

Here is a Youtube playlist for all of the module 4 math lessons:

<https://www.youtube.com/playlist?list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx>

We are starting subtraction this week!

Please contact me if you are struggling with math. Miss Jordawn and I are available throughout the day to help you with your lessons!!! I would love to set kids up with extra help on Zoom, over the phone, or any other way that might work for you!! You are always welcome to drop into Miss Jordawn's Zoom meetings at 1:00-1:45pm! It is fine if you are a little ahead or behind this schedule. It makes sense to me that we are all in different places. Go at a pace that works for you and your family! See below about our 100's day celebration on Thursday!

<p><b>Lesson 1:</b></p>	<p><b>Module 4, Lesson 19</b>  <i>Try:</i> Application problem for lesson 19 (p. 81 in your workbook). Draw the cheese rather than use clay.</p> <p><i>Watch:</i> Teaching Independent Learners video for our lesson-  <a href="https://www.youtube.com/watch?v=dlltLWM4er0&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=14">https://www.youtube.com/watch?v=dlltLWM4er0&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=14</a>            Use your page protector dry erase sheet to follow along!</p> <p><i>Do:</i> Lesson 19 problem set in your workbook. Someone will need to read the questions to your child.</p>
<p><b>Lesson 2:</b></p>	<p><b>Module 4, Lesson 20</b>  <i>Try:</i> Lesson 20 application problem (page 85). You decide how many to take away from the five. Share with the person helping you with your work.</p> <p><i>Watch:</i> Teaching Independent Learners video for our lesson  <a href="https://www.youtube.com/watch?v=G9aL_UGaRec&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=13">https://www.youtube.com/watch?v=G9aL_UGaRec&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=13</a>            Use your page protector dry erase board to follow along!</p> <p><i>Do:</i> Problem set 20 (page 87 in your workbook). Match the pictures with the right subtraction (take away) number sentence. Talk to your child about how the whole amount is the first number that goes in our number sentence. Explain that the subtraction sign tells us that we are taking away from the whole amount.</p>

<p><b>Lesson 3:</b></p>	<p><b>Module 4, Lesson 21</b></p> <p><i>Try:</i> Lesson 21 application problem (page 89). Draw the frogs and cross out the ones that hop away. Can you write a number sentence with the subtraction sign?</p> <p><i>Watch:</i> <a href="https://www.youtube.com/watch?v=J9a-IUC5WtY&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=12">https://www.youtube.com/watch?v=J9a-IUC5WtY&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=12</a> Use your page protector white board to follow along with the lesson!</p> <p><i>Do:</i> Lesson 21 problem set in your math workbook. (page 91)</p>
<p><b>Lesson 4:</b> <b>and our 100's Day!!</b></p>	<p><b>Module 4, Lesson 22</b></p> <p>Skip the Lesson 22 application problem, unless you want to find a way to modify the game to play without snap together blocks. <i>Instead, we are also celebrating being in school for (over) 100 days!</i></p> <p>Help your child gather and count 100 objects from home. This could be anything (cereal bits, snacks, buttons, beads, pennies, cotton balls). Count these items by ones. Separate the items into groups of ten. Count your items by tens too! Share your collection on Zoom, and we will practice counting these in our class Zoom meeting today!</p> <p><i>Watch:</i> Teaching Independent Learners video for lesson 22 <a href="https://www.youtube.com/watch?v=fxNDqXEokWI&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=11">https://www.youtube.com/watch?v=fxNDqXEokWI&amp;list=PL7HCvHr8hotyV9fRD776HEyzip66QG9hx&amp;index=11</a></p> <p><i>Do:</i> Problem set for lesson 22 (page 95 in your workbook). Make the pictures match the number sentence and fill out your number bonds to match.</p>

Feel free to tear pages out of your workbook and turn them in to school in the back of our file cabinet in the red folder, or take a picture of your work and send it to Miss Sally on Dojo or via email.

DON'T FORGET TO PUT YOUR NAME ON YOUR PAGES!



Try to log in to Zearn: [www.zearn.org](http://www.zearn.org) or Istation to keep working on all of your other math skills if you have time this week.