

# Math Week of 4/6/2020

Lesson 1	<p>Log in to Imagine Math: <a href="https://math.imaginelearning.com/users/sign_in">https://math.imaginelearning.com/users/sign_in</a>  I will send each of you the login codes on Class Dojo. Everyone has the same site code: 1600420</p> <p>Follow the first interactive lessons for about 30 minutes. This lesson will teach the students HOW to use the program. (There is sometimes a lag between when the directions are given and how soon students can press the button they want, so have some patience! ☺ This is a new program for the kids, so they will need some time to figure it all out. Let me know what problems you have so that we can trouble shoot together!) Feel free to work longer if you would like! Next week we will get back into a more regular routine with our math lessons once we get all of the technology figured out.</p>
Lesson 2	<p>Log in to Zearn: <a href="https://www.zearn.org/">https://www.zearn.org/</a>  I will send you login codes on Class Dojo. Your child has used this program before. It is in line with our regular math curriculum, but many of them will be reviewing information for the first few lessons. Let me know if you have trouble! Work for a minimum of 30 minutes on this and/or some of the other activities below.</p>
Lesson 3	30 minutes on Imagine Math! <a href="https://math.imaginelearning.com/users/sign_in">https://math.imaginelearning.com/users/sign_in</a>
Lesson 4	30 minutes on Zearn <a href="https://www.zearn.org/">https://www.zearn.org/</a>

## Other activities that will help your child's math skills grow:

- Counting to 115 out loud and by counting objects
- Counting by tens to 100 (even better if you can bundle ten items together so students can see what that looks like with straws, sticks, or whatever you may have on hand).
- Ask your child which of two numbers is bigger (or smaller): "Which is the larger number, 3 or 9? Is 12 or 17 bigger?" It often helps to write these numbers down so they can see them. (Start with 1-20 and add on!)
- Find all the different ways to make a number with objects: Say you have 9 items. Ask them to show all the number combinations to make that number: 1 and 8, 7 and 2, 3 and 6 etc... You can write this with a number bond... You can use any small items to move number sets around.
- Identify 2-D and 3-D shapes in your home. Draw and label shapes!

**\*\* Math packets will be ready for pickup for next week's lessons!\*\***

Thank you parents for all of your help and quick response these past few days! Let me know if there is EVER anything your Naples family can do to help you!