

Writing For the week of 4/6/2020

Lesson 1	Write a letter to anyone! Use your sight words and your letter sounds. Use finger spaces and punctuation. Capitalize the first word in your sentences and proper nouns. Bonus if an adult can help you to take a picture and send it to Miss Sally in a Class Dojo message! (Feel free to use any of the notebooks I sent home with your child if you don't have other paper to write on at home.)
Lesson 2	In our orange handwriting books: Do page 55, letter n. Make sure your child is tracing the black letter, then trying the letter on their own. Start at the dot, draw a line down, then pop back up and over without picking up the pencil. <i>Watch your child's pencil grip.</i> (See the image below.) Feel free to go back in the handwriting book and finish any previously missed pages.
Lesson 3	<p>Writing prompt: Ask your child to write "I am ____ (name) ____. I like ____ because ____." Then draw a picture that shows what they wrote.</p> <p>They should be able to use their sight words to spell: I, am, and like.</p> <p>You can show them an examples, but then take your example away. Give them the word <i>because</i> to copy. Ask your child to use the sounds they hear in the word to spell the word as best they can.</p> <p>Words will not be spelled right. We celebrate this in kindergarten, as students are just learning the sounds of the letters and letter combinations. Praise your child for any effort to spell a word, no matter how wildly off they may be. Before telling your child how to spell the word, try to help them find the sounds they hear and connect that to a letter. We haven't learned many of the letter combinations like "sh", "th", and "ch". We will get into these in the coming weeks!</p>
Lesson 4	Orange handwriting book: p. 56, letter M. Trace it, try it. Try not to lift your pencil!

