

Writing For the week of 4/20/2020

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| <p>Lesson 1:</p> | <p>Informative writing Research facts for a report on an animal. Use a book about animals from your home, or</p> <p style="text-align: center;"></p> <p>find an animal book on Epic!</p> <p>List three or more facts about the animal you picked for your report. (For a dog, you might say wet nose, sharp teeth, big paws). Keep your list for the next writing lesson.</p> |
| <p>Lesson 2:</p> | <p>Informative Writing Draft your report: Review your work from yesterday. How can you turn your list of facts into three or more sentences?</p> <p>Help your child to use their “kid spelling” to sound out the letters they hear in the words for their report.</p> <p>Remind your child that sentences start with a capital, have finger spaces between words, and use punctuation at the end.</p> <p>Encourage your child to keep writing their second and third sentences on the same line as the previous sentence to help them see that we do not need a fresh line for each new sentence. (It is ok if they make a list anyways! Any practice writing is good!)</p> <p>Add a picture.</p> <p>Feel free to share your report with Miss Sally, or bring it to a Zoom meeting to share with your classmates!</p> |
| <p>Lesson 3:</p> | <p>Handwriting: Complete these pages at your own pace!</p> <ul style="list-style-type: none"> • p.61 “Words for Me” • p.62 Letter c: Without lifting your pencil, make a magic c, fly up like a helicopter to bump the top line, bring it back down, and make a u-turn • p. 63 Letter x • p.64 Letter z |
| <p>Lesson 4:</p> | <p>Grammar: We will be working on the punctuation and capitalization of questions this week.</p> <p>Remind students that sentences can make statements, and they can make questions. Sentences that are questions start with the words: <i>who</i>, <i>what</i>, <i>when</i>, <i>where</i>, <i>why</i>, and <i>how</i>. They always end with a kind of punctuation called a question mark. Show your child what a question mark looks like.</p> |

Write these sentences down for your child to fix:

- what animal is this
- is this a bear
- what is this bird doing

Your child will tell you that each sentence needs to start with a capital letter and a question mark at the end.

Feel free to do any of your writing work in one of the notebooks brought home from school. You can share your work with Miss Sally in Dojo, or at one of our Zoom meetings if you would like to!